**Rubric: Commentary First Draft Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **IB Criterion** | **DAA Criterion** | **Potential Marks** | **Actual Marks** |
| A: Rubric Requirements | IA was handed in on time. | 2 |  |
| A: Rubric Requirements | IA includes all three components – cover page, article and commentary. | 2 |  |
| A: Rubric Requirements | Cover page includes all of the required information. | 2 |  |
| A: Rubric Requirements | Commentary is in the required word count range (650-750 words). | 1 |  |
| A: Rubric Requirements | Commentary includes at least two neatly drawn and well-labeled diagrams. | 2 |  |
| A: Rubric Requirements | All key economic terms are written and defined in **blue**. | 1 |  |
| A: Rubric Requirements | All application and analysis is written in **red**. | 1 |  |
| A: Rubric Requirements | All evaluation is written in **green**. | 1 |  |
| B: Organization and Presentation | Commentary is well organized and presented and diagrams are used highly effectively. | 4 |  |
| C: Use of economic terminology | Commentary demonstrates appropriate use of economic terminology and terms are correctly defined. | 5 |  |
| D: Application and analysis of economic concepts and theories | Relevant concepts and theories have been identified and have been applied or analyzed well in the commentary. | 5 |  |
| E: Evaluation | In the commentary , the student demonstrates appropriate and complete evaluation of economic theories and concepts applied to the extract.  Evaluation may include any of the following:   * Policy analysis * Advantages and Disadvantages * Stakeholder effects * Short-run vs. Long-run Analysis * Prioritizing arguments * Questioning the validity of a theory | 4 |  |
|  | Total (30/2) | 30/2 = 15 |  |